

# Supporting Claims with Logical Reasoning - TED EDU and Simulation Experience on Distracted Driving

**Grade Level:** 8

**Competency 1:** Comprehend concepts related to health promotion and disease prevention to enhance health.

**Objective:** Educate and persuade themselves and others that the distracted mind is unable to drive optimally.

**Content Strand:** PH and CH

**Common Core:**

[CCSS.ELA-Literacy.RI.8.7](#) Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

[CCSS.ELA-Literacy.RI.8.8](#) Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

[CCSS.ELA-Literacy.RST.6-8.9](#) Compare and contrast the information gained from experiments, simulations, videos, or multimedia sources with that gained from reading a text on the same topic.

[CCSS.ELA-Literacy.WHST.6-8.1.b](#) Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.

**Prerequisites:** Students should be familiar with how to use search tools on the internet. Students should be shown how to navigate around the lesson found on TED-Ed. Teacher will want to be familiar with how to create a Blabberize on <http://blabberize.com/>

**Materials:** Computers with internet access  
Smart-board and/or projector  
Microphone or audio capability to record voice

**Description:**

1. The teacher will have students access the lesson on the “Distracted Mind” on TED-Ed <http://ed.ted.com/on/Lj5N4g31#digdeeper>  
The Teacher will have students watch the video and complete the Think and Dig Deeper sections. The teacher may have students create an account, or may create an account and log in for them. (Complete it together as a class on a smart-board.)
2. Teacher will have them complete the simulation of distracted driving from the New York Times: Gauging Your Distractions <http://www.nytimes.com/interactive/2009/07/19/technology/20090719-driving-game.html? r=0>
3. Using the data the student collects from the TED-Ed and the simulation game, they will write a claim, supporting it with logical reasoning and data to demonstrate their understanding of distracted driving within our society.
4. The student will then take their written information and turn it into a first-person argument to support their claim. It will need to be read aloud, recorded, and uploaded on to <http://blabberize.com/>

**Resources:**

“Distracted Mind” TED-Ed  
<http://ed.ted.com/on/Lj5N4g31#digdeeper>

New York Times: Gauging Your Distractions

<http://www.nytimes.com/interactive/2009/07/19/technology/20090719-driving-game.html? r=0>

Blabberize – Make a Photo Talk

<http://blabberize.com/>